

ARA WILTJANYAT JARA

Wiltja Anangu Secondary College Newsletter

Wiltja Anangu Secondary College

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Principal's Report



In 2018, Wiltja has had a strong focus on connecting with Anangu Lands communities. Our aim has been to build stronger partnerships with schools and families, and a better understanding of the opportunities students have at Wiltja.

Community visits

Visiting communities is a great way to get to connect with students, teachers and families. So far this year, I have visited Indulkana, Mimili, Fregon, Amata, Murputja, Pipalyatjara, Ernabella, Yalata and Oak Valley. On my visits, I talk to students about Wiltja and about whether they might like to come down to Adelaide and try it out (or try it again, if they've been before). It's great when I get to talk to families about their children who are at Wiltja or would like to go. If you see a Toyota with a Wiltja logo on the door, come and have a chat.

Short Term visits

Short Term visits are for up to 10 students (year 6 and older) visiting with their teacher and AEW for one week. These visits are the first 'Taste of Wiltja' for most students. It's a great way for stu-

dents to learn more about what Wiltja is like and whether they might like to come back in the future.

Short Term visits for 2018

- Term 1 - Indulkana, Pipalyatjara, Yalata
- Term 2 - Amata, Murputja, Fregon
- Term 3 - Ernabella, Indulkana (second visit), Yalata (second visit), Mimili

We have had great support from Anangu Lands schools for our Short Term visits with 59 students so far this year! With Yalata and Mimili still to come in term 3 (and possibly Oak Valley in term 4), we are sure to beat our 2017 record of 71 Short Term students. Thanks to all the leaders and staff in community schools who help to make these visits possible.

Wiltja teachers working in Anangu Lands schools

Starting in 2017, Wiltja teachers have been spending some time working in Anangu schools. So far this has included Ernabella, Mimili, Murputja, Yalata, Indulkana and Fregon. This has been a great learning experience for Wiltja staff and also helped build stronger connections with students and staff in communities. Anangu Lands schools and staff have been very accommodating, which is really appreciated. We hope to continue to give Wiltja staff this opportunity into the future.

Year 10 Work Experience

In Week 7, the Year 10 Wiltja students attended work experience at a variety of workplaces in Adelaide. They prepared for the week of work by completing on-line training in Workplace Health and Safety, Equal Opportunities in the Workplace, and building familiarisation with Child Protection Curriculum. After the experience, the class discussed the hours they worked, which jobs were more demanding, and what makes a job boring. Here are some of their stories about their work experience week.

This term Billy and I did work experience at Cleland Wildlife Park.

Working experience is part of year 10 curriculum. I wanted to learn about different kinds of animals, and the kind of food the animals eat and their living conditions. I do CLM every Friday and it made my decision easy to choose Cleland as an option for work experience.

Me and Billy would sign-in in the morning, and wait for the supervisor to come and show what our day looked like and how it was planned out.

We cleaned up the animals enclosures, and we fed the animals with the right food.

It's good for me to work at land management

By Eleasor

In week 7, from 12-15 June, I went to CMI Toyota for a week. CMI Toyota is not far from Woodville - one kilometre. I went down there for a week to do work experience.

I had to wear the right uniform to the work place. When I first went there the supervisor showed me around the work place.

I enjoyed working there, but it was a bit hard. We worked for 15 hours for one week. I wasn't used to it. I think that's a good thing back home helping people's cars.

By Ian



Year 10 Work Experience (cont'd)

In week 7, on the 12th of June, I went to the NRL S.A. in Kilkenny for work experience. The manager's name was Kelso. Two girls from my class and I had to go there every day at 9 o'clock.

When we first got there we had to pump up all the footy balls.

Every day we had to go to a different primary school in Adelaide and set up small rugby fields.

Then we had to stand outside the line and wave the orange flag and then pack everything up.

When we got back to the NRL office we always had free time on the computer.

Every lunch time I went to Arndale shopping centre which was across the road from the NRL office.

The people working there (at NRL S.A.) were really nice, but it was kind of boring because there wasn't enough work to do.

By Tydon

This term the year 10s did work experience. All the Wiltja kids did different work experiences and me and Johnessa went to the NRL. It's not far from Woodville High School.

We started on Tuesday, because it was a public holiday on Monday. I really enjoyed my whole four days going to NRL.

We went to three different primary schools. One was about a one hour drive out of Adelaide and it was raining, but we still had to do our work experience. I tried my best to not give up.

We were wearing our own clothes. When we went to the schools we had to stand on the side of the oval while the game was playing, and we wave the orange flag when the ball was out of the white line.

While we were there the workers who were looking after us were very nice and kind to us. After the game they drove us back to Wiltja.

I thought it was going to work out for me but I really wasn't into it. I did my best and I listened to the boss that I was working with but it wasn't the job I am looking for when I finish school. I enjoyed my week there.

By Priyangka Fielding



Zoo Snooze

On Monday 25th June all of the Year 8, 8W, 9 students and six Wiltja staff visited the Adelaide Zoo. We slept in tents at a campsite that was on top of the Education Centre. Each class had been learning about animals, their environments and habitats.

We went on several tours organized by the staff at the Education Centre. We were lucky to go on a night tour using torches and an early morning tour before the public arrived. The highlights were seeing the meerkats, birds, giraffes and the orangutans. There were many screams near the lions' cage because the lioness charged at the fence and scared us.

For dinner we cooked our own BBQ with salads and made our own breakfast in the morning. It was very cold in our tents but it was a fantastic excursion.

When we returned to school at lunch time, we made Pizza's in the wood oven.



Sorry Day

On Saturday the 26th May, Australians all around the country observe National Sorry Day, a day when we recognise the grief, suffering and loss experienced by many Aboriginal people who were a part of the Stolen Generations or who have been negatively affected by the decisions made by previous Australian governments that have disadvantaged Aboriginal people. On Friday the 25th May, we invited members of the local community and some students from a number of Adelaide schools to acknowledge this day at Wiltja Boarding. Kurna Elder Mickey O'Brien welcomed everyone and then we had a number of speeches and a rousing music performance by one of our Year 12 students, the very talented Elisha Umuhuri. After the ceremony there were a number of activities people could do such as painting and basket weaving, volleyball and topping things off, a feast of damper and malu wipu. It was a wonderful day of connection with our local community and acknowledgement of an important day in Australia's history.



Avenues College Senior Campus Term 2 Highlights

Wiltja Film Launch

On Monday the 28th of May, the new Wiltja film launched and was given its first screening in the gallery of the Education Centre on Flinders Street. This was the Department for Education's first official event for Reconciliation Week. To begin April Lawrie (Director, Aboriginal Education) and Rueben Burton (PYEC Director) both spoke about the importance of education for Aboriginal people, and the value of the Wiltja program for Anangu people living in remote communities. Then Year 12 Avenues College Students Elisha (from Wiltja) and Amelia treated the audience to a performance of two original songs. The music was impressive with Amelia singing and Elisha rapping and creating an impressive range of rhythms and melodies using a guitar, a keyboard and a loop pedal.

Aboriginal Student Pathways Conference

On Wednesday the 13th of June, Wiltja senior students from Avenues College attended the Aboriginal Students pathways conference at Adelaide University. In the morning students listened to presentations from a recent graduate and staff from Flinders University, University of Adelaide, University of South Australia, Department of State Development & TAFE SA. Presenters explained about the many pathways to university and the support offered to Aboriginal students at all of these institutions. Over the rest of the day students had an experience and tour of the Centre for Aboriginal Studies in Music (CASM), Paramedics, and one of the science laboratories. Taking part in a gram stain experiment and using the powerful microscopes was a highlight of the conference.



Cheltenham Exchange

In Week 9 Avenues students were involved in the annual Cheltenham Exchange where students from Avenues College compete against students from Cheltenham Secondary School in Melbourne, this year the exchange was held in Melbourne. The students stay with families from Cheltenham Secondary School and compete in various events such as Basketball, Football, Soccer, Volley Ball, Table Tennis, Music, Debating, and Chess. Peshwah Fielding was one of the captains for Avenues College and represented us all very well.

Term 3 Events and Excursions

Avenues College Senior Campus

Voyages Yulara Resort Work Experience

A group of senior students will be travelling to Yulara to take part in a week of work experience in Week 5 of Term 3. There are many different jobs to try at the resort including reception, hairdressing, maintenance and kitchen operations. The students will also take part in a Rangers Tour around Uluru and visit the Reptile Park.

Regular Zone Sport and Knockout Sport

Students have weekly sporting commitments and occasional Knockout Sports competitions.

Term 3 Events and Excursions

Woodville Middle School Campus

Transition to Avenues College

The Woodville Middle School Senior Class will be heading to Avenues College to select their subjects for 2019 as they continue their transition to the Senior School.

Aboriginal Education Strategy Release

In Week 3, four students and Mary will be attending the release of the Aboriginal Education Strategy put in place by the SA government.

Visit from St Mary's College

Students from St Mary's College in Adelaide go on an annual trip to Oak Valley and every year they come with their teachers to visit us at Wiltja and do some learning of Pitjantjara language. We will be seeing them in Week 4

Year 10 Land Management Arid Recovery Camp.

Year 10s will head to Roxby Downs for the Arid Recovery Camp as a part of their Certificate 2 in Conservation and Land Management. The camp gives students the opportunity to fulfil many of the requirements for this course as they help with fence building to keep out feral animals, surveying local animals and plants and other jobs associated with researching and restoring the local arid environment on the Roxby Downs site.

Farm Visit

Year 9 students will be visiting past Wiltja Principal Ashley Dorr's farm as a part of their environmental studies in Week 8. They will be engaging in some interesting activities and having a tour of her farm in operation.

Ernabella Dance

For the first time, Wiltja will be competing at the Ernabella Dance competition in Week 9. Senior students will be coreographing the dance and Middle School students will be dancing.

Visits from Host Schools

Every term we have students from our APY and Maralinga/Tjarutja Lands Host Schools come to Adelaide for one week Short Term visits. Students join in all aspects of Wiltja school and community life and they see and hear about the skills and independence that you need to be successful in this environment. They also spend some time with Mark and Eddie from the Adelaide Crows as part of the Ready, Set, Crow program.

