

WILTJA WANGKANYI

Wiltja talk

Wiltja Secondary College Newsletter
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Wiltja Secondary College

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PRINCIPAL'S WRAP

Another year is almost at an end. Highlights from this busy term have included:

- Short Term visits from Ernabella and Murputja
- Trial visits by students from a range of communities
- Excursions to the Adelaide and Monarto Zoos, and the SA Museum
- The Australian Indigenous Mentoring Experience (AIME) having an end of year celebration for year 9 and 10 students and an introduction day for year 8s
- The final Indigenous Youth Leadership Program intensive for year 10 students

Student achievements were celebrated at the Woodville High School Speech Night and Windsor Gardens Secondary College Presentation Evening. Wiltja celebrated the achievements of this year's students at our Graduation Dinner, particularly those who have finished year 12 and completed the requirements of their South Australian Certificate of Education (SACE).

Some special awards were given to outstanding students. Congratulations to the 2017 Wiltja award winners:

Cyril Kunoht-Hampton - *Education Minister's Award for Community Service*

Students at Wiltja are involved in a huge range of community service activities, including:

- Working with the St Vincent de Paul Society on 'Fred's Van' feeding the homeless
- Surf Patrols with the Henley Beach Surf Life Saving Club
- Volunteering at Cleland Wildlife Park
- Travelling to Vietnam to complete a Community Project as part of the Duke of Edinburgh's Award

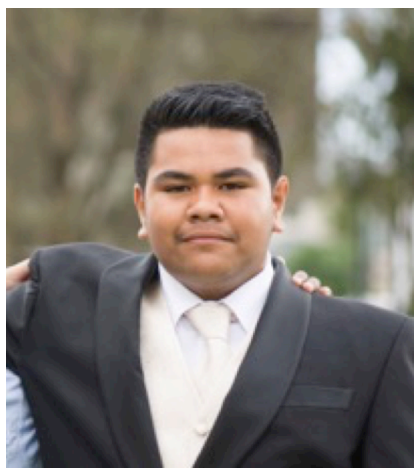


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- Door knocking for the Salvation Army Red Shield Appeal
- Assembling birthing kits for 3rd world countries with Zonta
- Working with the elderly at the Aboriginal Elders' Village

Cyril has been actively and enthusiastically involved in many of these activities and was a thoroughly deserving winner.

Elisha Umuhuri - *Middle School Award*



Elisha has barely missed a day of school since starting at Wiltja in 2013. He is an enthusiastic student who has always put his studies first. He loves to learn, is self-motivated and seeks extension work so that he can gain a better understanding. He is very interested in social issues and often asks questions about current or recent local and worldwide events.

Elisha is a keen sportsperson in soccer, rugby league and football, and a very talented musician who was instrumental in writing and performing the Woodville High School Power Cup team 'war cry' and co-writing a song for the 'AIME's got game' competition.

Elisha has also been a valued student voice representative and a strong student leader, representing Wiltja positively as School Captain.

Myles Turner - *Senior School Award AND Wiltja Secondary College Most Outstanding Student of the Year*



Myles first came to Wiltja Secondary College in 2013. Over the past three years Myles has involved himself in all aspects of life at Wiltja. He is an energetic, enthusiastic young-man who is curious about the world around him. Myles shows a passion for keeping his language and culture strong. He has a strong social conscience and sense of community, and has shown a commitment to volunteering and community activities.

Myles is a dedicated student who has shown a love of learning. He is prepared to take risks and is willing to try new things. This has helped to put him on track to achieve his SACE and an ATAR for University entry.

Myles is also a talented musician and has been a member of the Windsor Gardens Stage Band. To pursue future pathways in music, Myles auditioned for the Centre for Aboriginal Studies in Music (CASM) in Adelaide, and the Aboriginal Centre for Performing Arts in Queensland.

He is a keen sportsperson and been involved in the Windsor Cheltenham Cultural and Sports Exchange Squad, the Woodville High School Power Cup team and the Gepps Cross Football Club Under 18s team.

Myles has made a valuable contribution to Wiltja Secondary College. His positive approach, and energy have set an excellent example for all Wiltja students.

ZOO EXCURSION



On Thursday, 10th November, we went to the Adelaide Zoo with the Transition class, the Murputja visitors and Josh, Mary, Clarise, Annelise and Jacqui. We jumped on the Wiltja bus at the back gate of school and we drove to the Adelaide Zoo.

The zoo looked small on the outside but was big inside and Jacqui gave us each a map of the zoo. When we got there, we saw two big hippos swimming in their pool then saw the pygmy hippo. After that, we saw two American alligators. We walked around on the footpath to see the wombat, flamingo, the very tall maned wolf, sea lions and many meerkats running around.

Then we went to see the General Manager of Zoos SA. His name was Jonathan. He told us everything about the zoo. We then went to see the goats, deer, penguins, monkeys, birds, tigers, lions, giraffe, wallabies, kangaroos, the snakes in the reptile house and pelicans before we had lunch sitting on the grass. While we were on the grass eating we watched the blue macaw fly very low over our heads while the zookeepers were telling us about him.

On our way back to see Jonathan, we saw the otters all calling out waiting for their fish ice blocks, the two pandas and the red panda. Jonathan took us to the Education Centre where we saw a snake eating a mouse and many dead animal skins and animal parts.

Then Josh bought us all an ice cream. When we walked back to the bus it was blocked in by a bobcat and fencing but luckily we got out and came back to school for the farewell assembly to the Murputja visitors.

Winston liked the zoo “because it was my first time seeing lots of different animals.” Alex said, “The best thing about the zoo was that I could see the lions and the different kinds of snakes,” and Tyrell “enjoyed walking around the zoo and the sea lion as he was having fun.”

Winston, Tyrell & Alex
Transition Students

THEN TO MONARTO...

On Thursday the 3rd of November, the Transition Class with the Ernabella visitors and James, Kathleen, Kerry and Jacqui went on the Wiltja bus up to Monarto Zoo. The first animals we saw were emus. When we got off the bus, Jacqui went to the Education Centre and booked a bus tour for us. While we were waiting for the bus, we ate recess and watched the Meerkats playing. When the bus came, we got on and drove through many animal enclosures. We saw giraffes, lions, cheetahs, ostriches, hyenas, African painted dogs, American bison, Mongolian horses, black and white rhinos and a brown snake.



Tyrell took 307 pictures! We ate lunch on the picnic benches by the meerkats and parrot feeder. We then walked down to see six chimpanzees who were lots of fun to watch.

MONARTO ZOO

continued...

On our walk back we went into the rock wallaby enclosure and saw about five Rock Wallabies. After all that we felt some of the animals skins in the Education Centre and James bought us an ice cream. We were tired and many of us fell asleep on our drive back to Woodville High School.

We liked going to Monarto Zoo because we got to drive around the large enclosures and see lots of animals that we haven't seen before.

Alex, Tyrell & Winston
Transition students

JUNIOR WHITE RIBBON RUGBY CARNIVAL

On Friday of Week 6, the NRL ran a rugby carnival at St Clair Oval (next to Woodville H.S.) in honour of the White Ribbon foundation, an organisation bring attention to the issues around violence against women. Billy, Tremaine and Ian from Year 8 and Winston and Tyrell played very well in Woodville H.S. team. Well done, boys!



JOSH & EDDIE: WILTJA MENTORS

This year at Wiltja we have been lucky to have Josh and Eddie from the Adelaide Crows Football Club as Indigenous Youth Mentors working over both the School and Boarding program. They have assisted in classrooms with the literacy, numeracy and the homework programs. The students have really enjoyed having Josh and Eddie's support and they have been an asset to the teachers.

Jacqui Ellis
Transition Teacher



Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y.)

The Senior Wiltja students from Windsor recently visited The Lyell McEwin Hospital to attend a full day of workshops called P.A.R.T.Y. Students spent time with various trauma services. The program aimed at effecting behavior change, assisting young people in identifying bad risks and thinking about making better and safer choices in the future.

Trauma is responsible for 40% of deaths in the 15-25 year old age group and many more are disabled from injuries which are often the result of a toxic combination of alcohol and or drugs and risk related behaviors such as diving into unknown depths of water, not wearing a seatbelt and texting while driving.

We attended various sessions by people who care for trauma patients e.g. paramedics, doctors, nurses, health professionals, rehabilitation staff and volunteers. We experienced a real life scenario of a 'dummy' trauma victim and used the equipment in the emergency department to try and keep our patient alive. Our students took their roles seriously and enjoyed being doctors and nurses.

After lunch we went to the Rehabilitation room and experienced what it would be like to be disabled after an injury. We discovered how difficult it was to be in a wheel chair and the huge impact that would have on family and friends.



P.A.R.T.Y. continued...

After lunch two Port Power Football players talked about how they turned their lives around by moving away from home and started hanging out with people who made good choices.

We concluded the day with a trauma survivor who told us his story and who could only operate his wheel chair by moving his head.

The day was interesting, challenging and at times confronting. We all thought we were lucky and we needed to remember to make the right choices in the future.

Mary Traeger
Senior Teacher – Windsor Gardens



VISITING HEALTH WORKSHOPS

During the 2 double lessons in Week 4 and 5 Transition, 8 and 9 were treated to 2 visiting Health workshops. These were designed and coordinated by social work students Samantha Brown, Robyn Bizilis and Georgia Davis from Flinders University and a facilitator from Uniting Care Wesley, Jess Collins-Rose. The topics covered the topics of *Domestic Violence* and *Health Relationships*.

The workshops offered a variety of interactive activities. These included value

walks, partner sharing, thumbs up/down opinion sharing, group discussions, video viewing and banner painting. All the students participated really well in both workshops especially the banner painting activity.

Big thanks to Sam, Robyn, Georgia and Jess for all your hard work.

Michael Morrison
Health Teacher



2016 YEAR 9s & 10s PARTICIPATE IN AIME

2016 saw the continuation of the recent tradition of Wiltja and Woodville High students attending *AIME* (Australian Indigenous Mentoring Experience) with a fresh set of Year 9s and a veteran troupe of Year 10s, throughout this year. AIME allows Indigenous students from different local schools to come together and be mentored in small groups lead by university students and AIME coaches with the *aim* of encouraging all Indigenous youngsters to strive for greatness and take pride in themselves. It is an exercise in self-esteem, confidence building, goal setting and positive socialising with new people whilst encouraging teenagers to be the best they can be - particularly through self-extension beyond high school via further education and/or training.



It has been a great year at AIME full of fun and inspiring activities. All the students who participated - particularly Peshwah Fielding, Elisha Umuhuri and Clifton Finlay who received special prizes and recognition for attending all AIME sessions - should be commended. All of students showed bravery and respect as well as having a go and pushing their own personal boundaries during their time at AIME this year. Below are pictures of some of the great activities our students participated in.

Michael Morrison

Yr. 9 Home Group teacher



AIME
Australian
Indigenous
Mentoring
Experience

WINDSOR GARDENS FORMAL 2016

Congratulations to the seven Wiltja graduates who celebrated with their partners at the Windsor Gardens Formal, Stamford Plaza on the 28th of November along with Michelle, Mary and Jacqui. It was a beautiful night with a three-course gourmet dinner, a photo booth for some crazy and fun photos and a DJ where some had fun dancing among the helium balloons.

Graduates: Swayne Day, Mitchell Forrester, Myles Turner, Cyril Kunothe, Con Ken, Suzhanna Bostock-Stuart and Partimah Fielding.

Partners: Rueben Williams, Elli Wilson, Casey Colin-Kenny, Elisha Umuhuri, Karl Kopp and Peshwah Fielding.

We wish our graduates all the best for the future. We will miss you!

Jacqui Ellis
Transition Teacher

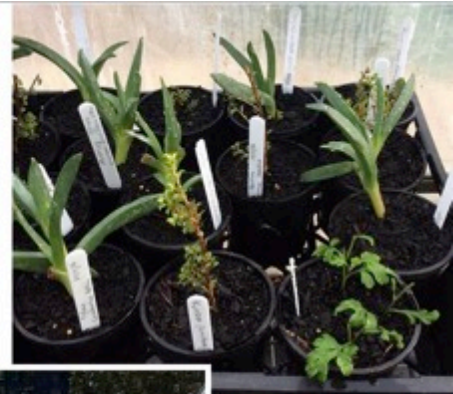


CERTIFICATE 2 IN CONSERVATION AND LAND MANAGEMENT



Restoring
local
biodiversity
at school

Our WHS Music Carpark Garden
is looking fantastic!



In Term 2 our
CLM class
propagated
local plants
from seed
and cuttings



In Term 3, we
planned, planted
and tended the
garden

In Term 4, we
tended the
garden and
collected grass
seeds to propagate
next year :)

